



Leigh Academy
Halley

Homework, Independent Learning Home Agreement Policy

Review Date: August 2026

Mission, Vision, Values and Ethos

Our Vision Statement:

Leigh Academy Halley is a place of opportunity where respect, resilience, integrity and collaboration matter. We are a caring community where everyone feels safe, valued and empowered to explore, experience and achieve.

We are proud, articulate, confident, independent and equipped to take our place in wider society. As lifelong learners we develop our international mindedness and intercultural understanding. This is so that we are in a position to pursue our aspirations and interests as responsible members of a global society who respect and appreciate diversity.

Our Mission:

“Together we inspire, learn and achieve”

Our Values and Ethos:

Leigh Academy Halley, our values are the cornerstone of everything we do.

Respect

We expect everyone to take responsibility for their learning and be lifelong learners.

Achievement

We aspire to achieve our full potential in everything we do.

Collaboration

We enrich the experiences of all through our local, national and international partnerships. We do this by working together to achieve excellence.

Integrity

We embrace the opportunities we are presented with to show our strong moral principles, the IB learner profile and our respect and acceptance for others.

Resilience

We empower all to develop a ‘can do’ attitude and have confidence in their ability to progress in the face of challenges.

Homework

As part of our ongoing commitment to providing our students with the very best learning experiences, we set high-quality and meaningful homework tasks each week for them to complete. All of our approach to teaching at the Academy is shaped by the best possible evidence about how students learn best.

Research shows that students benefit academically when they engage in completing homework in a sustained and successful manner:

- Recapping learning from their lessons.
 - Increasing the likelihood of embedding knowledge in their long-term memory.
 - Applying their learning to extended practice.
 - And affording the opportunity to research and explore topics which complement and build upon their classroom-based learning.
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In addition, the completion of homework helps students develop their skills as inquisitive, organised and disciplined thinkers- all key aspects of the International Baccalaureate Learner Profile that we seek to develop in all students during their time with us at the Academy.

All students' homework is set digitally on Google Classroom, which includes details of how this piece of work should be completed and by when. Students' dashboards on their Chromebooks remind them of which pieces of homework are due and whether or not they have completed the tasks.

The frequency and length of homework tasks vary according to the Key Stage a student is in:

- At Key Stage 3 (Years 7-9), each homework task should take approximately 30-45 minutes to complete. The majority of subjects will set one piece of homework for each week. In the following subjects, homework is set every fortnight: Information Technology, Design and Technology, Global Citizenship, and Creative and Performing Arts.
 - At Key Stage 4 (Years 10-11), each homework task should take approximately 45-60 minutes to complete. All subjects will set at least one piece of homework for each week.
 - At Key Stage 5 (Years 12-13), homework for each subject should cumulatively take 3-5 hours to complete each week.
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In addition to this, all students are expected to complete a minimum of 60 minutes of independent reading per week, which is assessed and monitored by your child's English teacher. Research shows that reading, along with attendance, has the greatest impact on determining a student's success at GCSE. It is for this reason that all students gain free access to both our well-stocked physical Library, as well as Sparx Reader, a digital library of fiction and nonfiction books.

To assist with students' organisation and completion of homework, each class at Key Stage 3 has an individual homework schedule, which has been emailed to families. On this, you can see when during the week students should receive homework in each of their subjects.

Parents/carers can receive personalised daily or weekly updates on students' completion of homework through the Google Guardians programme. Many parents and carers have welcomed this as a really useful tool in supporting their child with their time management and academic progress.

Please contact your child's Small School for more information on how to enrol in Google Guardians, if you have not done so already. Should you have any further questions about your child's engagement with their homework, please do contact us at info@halley.latrust.org.uk.