



Leigh Academy  
**Halley**

## **Remote Education Provision**



**LEIGH**  
Academies Trust

**Review Date: August 2026**

## **Mission, Vision, Values and Ethos**

### **Our Vision Statement:**

Leigh Academy Halley is a place of opportunity where respect, resilience, integrity and collaboration matter. We are a caring community where everyone feels safe, valued and empowered to explore, experience and achieve.

We are proud, articulate, confident, independent learners equipped to take our place in wider society. As lifelong learners we develop our international mindedness and intercultural understanding. This is so that we are in a position to pursue our aspirations and interests as responsible members of a global society who respect and appreciate diversity.

### **Our Mission:**

**“Together we inspire, learn and achieve”**

### **Our Values and Ethos:**

At Leigh Academy Halley, our values are the cornerstone of everything we do.

#### **Respect**

We expect everyone to take responsibility for their learning and be lifelong learners.

#### **Achievement**

We aspire to achieve our full potential in everything we do.

#### **Collaboration**

We enrich the experiences of all through our local, national and international partnerships. We do this by working together to achieve excellence.

#### **Integrity**

We embrace the opportunities we are presented with to show our strong moral principles, the IB learner profile and our respect and acceptance for others.

#### **Resilience**

We empower all to develop a ‘can do’ attitude and have confidence in their ability to progress in the face of challenges.

Policy Review Dates		
Date	Description	Academic Year
June 2025	Email addresses have been changed to the new ones, link to an external website no longer work so these have been removed. Review date has been added.	2025/2026

## Introduction

Welcome to our Remote Learning Resources page where you will find links and information to support your child when lessons are delivered online.

Leigh Academy Halley is committed to providing the highest quality of remote learning for our students during periods of school closure.

During remote learning, we appreciate that there are some terms that you will come across when supporting your child with their learning at home. We hope that these [definitions](#) will help with this.

*Please be aware that some links may not be compatible with the software on some phones and tablets.*

## Google Classroom

We use Google Classroom to set all materials and assignments so that students can follow their usual timetable remotely. All students have their Google Classroom login codes and have been added to each of their subject classrooms. This software allows students to complete their work, receive feedback from their teachers, and ask any questions they might have. A student guide to Google Classroom can be found [here](#).



## Contact

If you are experiencing device login issues or do not have a device at home, please email your child's Small School Team.

- Easley School - [easley@halley.latrust.org.uk](mailto:easley@halley.latrust.org.uk)
- Franklin School - [franklin@halley.latrust.org.uk](mailto:franklin@halley.latrust.org.uk)
- Turing School - [turing@halley.latrust.org.uk](mailto:turing@halley.latrust.org.uk)
- Hawking School - [hawking@halley.latrust.org.uk](mailto:hawking@halley.latrust.org.uk)

If you have questions on how best to help your child learn remotely, please email: [admin@halley.latrust.org.uk](mailto:admin@halley.latrust.org.uk) [academy.org.uk](mailto:academy.org.uk)

## *How will my child continue to learn at home remotely?*

All remote learning tasks are set on the Google Classroom platform.

All students follow their full and normal timetable as if they were in the Academy, to ensure they experience the full curriculum.

All materials for each lesson are uploaded for students to complete before the usual timetabled lesson on Google Classroom.

Lessons continue to follow the planned schemes of learning, and students follow a full curriculum, including high-quality pastoral development through their Values Google Classroom.

At least one piece of work will be submitted by the end of each lesson on Google Classroom.

Audio and instructional videos are included in resources to model tasks and give feedback during the sequence of weekly home learning lessons.

Set tasks for each lesson will take approximately one hour to complete, as per a normal timetabled lesson.

Students should read for pleasure daily. Students can use their Sparx Reader to access a range of different books.

All students who attend additional EAL lessons have an EAL Google Classroom for their English language learning. These Google Classrooms have EAL glossaries with translated information about what they are learning across the curriculum for students to use in their other remote lessons.

### ***How can I support my child at home when learning remotely?***

All parents/carers can be added as Google Guardians, so that you can receive either daily or weekly updates on assignments, and your child's progress at completing these. Please contact [admin@halley.latrust.org.uk](mailto:admin@halley.latrust.org.uk) for any questions regarding this.

All families are emailed a copy of their child's timetable at the start of the module. Please contact your child's Small School team should you wish this to be re-sent to you.

We have also introduced Knowledge Organisers for all subjects and all year groups. These are powerful learning tools to help students recall and revise the key facts and information about a topic. Fitting nicely onto one A4 page, a Knowledge Organiser helps students chunk information into accessible and familiar patterns. All students have access to these via Google Classroom. Please take a look at our [Knowledge Organiser Guide](#) to see how you can use these at home to help support your child's learning remotely.

### ***How can I make sure that my child remains safe online?***

The Child Exploitation and Online Protection Command (CEOP) has also designed ThinkUKnow Activity packs for parents and carers to use at home with their children, to support online safety at a time when they will be spending more time online at home. These activities will be updated every two weeks and can be found via this link [Think U Know Activity Packs](https://www.thinkuknow.co.uk) or [www.thinkuknow.co.uk](https://www.thinkuknow.co.uk)

The safeguarding and well-being of our students remain a top priority at Leigh Academy Halley. If you have a safeguarding concern then please do not hesitate to contact a member of our safeguarding team.

#### **Designated Safeguarding Lead**

Ms Watling, Deputy Principal: [debra.watling@halley.latrust.org.uk](mailto:debra.watling@halley.latrust.org.uk)

#### **Deputy Designated Safeguarding Leads**

Mrs Parsons, Head of Franklin School: [eleonor.parsons@halley.latrust.org.uk](mailto:eleonor.parsons@halley.latrust.org.uk)

Mr Kamya, Head of Turing School: [jonathan.kamya@halley.latrust.org.uk](mailto:jonathan.kamya@halley.latrust.org.uk)

Mr Senior, Head of Easley School: [christopher.senior@halley.latrust.org.uk](mailto:christopher.senior@halley.latrust.org.uk)

Ms Wilson, SENCo: [susan.wilson@halley.latrust.org.uk](mailto:susan.wilson@halley.latrust.org.uk)

We will endeavour to respond as soon as possible. If your concern is an emergency and there is a risk of harm to self or others then please contact the police immediately.

#### ***Useful Links for Parents/Carers***

Some useful links for student support and promotion of positive mental health and wellbeing in the current crisis:

<https://www.studentminds.org.uk>

<https://www.childline.org.uk> 0800 1111

[www.nspcc.org.uk](https://www.nspcc.org.uk) 0808 800 5000

[Kooth.com](https://www.kooth.com)

[The Royal Borough of Greenwich Website](https://www.royalboroughofgreenwich.org.uk)