Acceptable Use of Technology Policy (Learners)

Review Date: August 2026

Mission, Vision, Values and Ethos

Our Vision Statement:

Leigh Academy Halley is a place of opportunity where respect, resilience, integrity and collaboration matter. We are a caring community where everyone feels safe, valued and empowered to explore, experience and achieve.

We are proud, articulate, confident, independent learners equipped to take our place in wider society. As lifelong learners we develop our international mindedness and intercultural understanding. This is so that we are in a position to pursue our aspirations and interests as responsible members of a global society who respect and appreciate diversity.

Our Mission:

"Together we inspire, learn and achieve"

Our Values and Ethos:

At Leigh Academy Halley, our values are the cornerstone of everything we do.

Respect

We expect everyone to take responsibility for their learning and be lifelong learners.

Achievement

We aspire to achieve our full potential in everything we do.

Collaboration

We enrich the experiences of all through our local, national and international partnerships. We do this by working together to achieve excellence.

Integrity

We embrace the opportunities we are presented with to show our strong moral principles, the IB learner profile and our respect and acceptance for others.

Resilience

We empower all to develop a 'can do' attitude and have confidence in their ability to progress in the face of challenges.

Policy Review Dates		
Date	**Description**	

The acceptable use policy (AUP) outlined in this document is to be used in conjunction with the following policies:

- Trust Online Safety Policy
- Academy Child Protection Policy
- Trust Safeguarding Policy
- Trust BYOD Policy

Learner Acceptable Use of Technology

Learners with Special Educational Needs and Disabilities (SEND)

Learners with SEND functioning at Levels P4 –P7

- I ask a grown up if I want to use the computer
- I make good choices on the computer
- I use kind words on the internet
- If I see anything that I do not like online, I tell a grown up
- I know that if I do not follow the academy rules then:
  - My access to technology could be taken away
  - I may receive a consequence in line with the academy's behaviour policy/code of conduct

Learners with SEND functioning at Levels P7-L1

(Based on Childnet's SMART Rules: www.childnet.com)

Safe

- I ask a grown up if I want to use the computer
- I do not tell strangers my name on the internet
- I know that if I do not follow the academy rules then:
  - My access to technology could be taken away
  - I may receive a consequence in line with the academy's behaviour policy/code of conduct

Meeting

- I tell a grown up if I want to talk on the internet

Accepting

- I do not open messages or emails from strangers

Reliable

- I make good choices on the computer

Tell

- I use kind words on the internet
- If I see anything that I do not like online, I will tell a grown up

Learners with SEND functioning at Levels L2-4 (Based on Childnet's SMART Rules: www.childnet.com)

Safe

- I ask an adult if I want to use the internet
- I keep my information private on the internet
- I am careful if I share photos online
- I know that if I do not follow the academy rules then:
    - My access to technology could be taken away
    - I may receive a consequence in line with the academy's behaviour policy/code of conduct

Meeting

- I tell an adult if I want to talk to people on the internet
- If I meet someone online, I talk to an adult

Accepting

- I do not open messages from strangers
- I check web links to make sure they are safe

Reliable

- I make good choices on the internet
- I check the information I see online

Tell

- I use kind words on the internet
- If someone is mean online, then I will not reply. I will save the message and show an adult
- If I see anything online that I do not like, I will tell a teacher or member of staff