

## Leigh Academy Halley Extra Curricular Activities

**Before Academy Activities: 7am - 8.15am** 

| Club     | Teacher   | Year | Location         | Spaces | Day       | Description                |
|----------|-----------|------|------------------|--------|-----------|----------------------------|
| Football | Mr Rooney | KS3  | Sports<br>Centre | 25     | Monday    | Seven-a-side football game |
| Football | Mr Rooney | KS4  | Sports<br>Centre | 25     | Tuesday   | Seven-a-side football game |
| Football | Mr Rooney | KS3  | Sports<br>Centre | 25     | Wednesday | Seven-a-side football game |
| Football | Mr Rooney | KS4  | Sports<br>Centre | 25     | Thursday  | Seven-a-side football game |
| Football | Mr Rooney | KS3  | Sports<br>Centre | 25     | Friday    | Seven-a-side football game |

#### **Before Academy Activities: 8am - 8.25am**

| Club                     | Teacher        | Year | Location  | Spaces | Day     | Description   |
|--------------------------|----------------|------|-----------|--------|---------|---|
| Inclusion Breakfast Club | Inclusion LSAs | All  | Inclusion | 12     | Mon-Fri | A supportive space for students who work with our Inclusion team. |



### Leigh Academy Halley Extra Curricular Activities

#### **Break Time Academy Activities:**

Monday, Tuesday, Thursday & Friday: 10.40 - 11.55am (Easley and Hawking);

**10.55 - 11.15am (Franklin and Turing)** 

Wednesday: 9.35 - 9.55am (Easley and Hawking); 10.15am - 10.35am (Franklin and Turing)

| Club                    | Teacher           | Year | Location     | Spaces            | Day     | Skills/Rationale   |
|-------------------------|-------------------|------|--------------|-------------------|---------|--|
| EAL Break Club          | RHE               | All  | F13          | Selected students | Mon-Fri | A welcoming space for students supported by our English as an additional language team.                          |
| Inclusion Break Club    | Inclusion<br>LSAs | All  | Infinity Hub | Selected students | Mon-Fri | A nurturing environment for students supported by our Inclusion team at break time.                              |
| Chess Club              | CCU               | All  | Library      | 10                | Mon-Fri | An opportunity for students to play chess, explore some key tactics, and be able to practise against each other. |
| <b>Board Games Club</b> | CCU               | All  | Library      | 10                | Mon-Fri | An opportunity for students to play popular games in small groups.   |

#### After Academy Activities: 3.20pm - 4pm

| Club                                | Teacher          | Year | Location | Spaces | Day      | Skills/Rationale  |
|-------------------------------------|------------------|------|----------|--------|----------|---|
| STEM Club                           | DME, DSI,<br>JMI | 7    | G6       | 20     |          | Engaging students in problem and project-based activities to develop their 21st-century skills such as critical thinking, creativity, and innovativeness. |
| Halley Performing Arts & Music Club | JMA/EAS          | 7-11 | CA 4     | 20     | Mon      | An opportunity for students to engage with extracurricular Music and Drama, and work towards contributing to our next Academy production.                 |
| Art Club                            | LCT/ EMI         | 7-9  | CA 2     | 15     | I IV/IOD | An opportunity for students to engage with extracurricular Art workshops, and learn new skills and techniques.  |
| Cooking Club                        | SGL/SGR          | 7-9  | F20      | 15     | Mon      | For keen chefs and bakers, an opportunity to practise making some of the  |



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|                                   |          |        |          |        |      | nation's favourite dishes.  |
|-----------------------------------|----------|--------|----------|--------|------|---|
| Netball Club                      | PDW      | All    | SC       | 20     | Mon  | We are proud to offer an inclusive environment for all pupils allowing them to progress with their Netball skills, as well as build on crucial character components such as resilience and courage. |
| Girls in STEM Club                | SSH/DME  | All    | S13      | 20     | Mon  | Focused on promoting women in Science, students will investigate project-based activities to develop 21st-century skills such as critical thinking, creativity, and innovation.                     |
| Maths Sparx and<br>Challenge Club | SNA/ RHA | KS3    | S18      | 20     | Mon  | This club is an after school intervention to both support those who are struggling to access their maths homework on Sparx, and stretch keen mathematicians through Maths Challenge material.       |
| Club                              | Teacher  | Year   | Location | Spaces | Day  | Skills/Rationale  |
| KS3 Homework Club                 | ccu      | KS3    | Library  | 25     | Tue  | KS3 students can complete homework in a dedicated space after school.   |
| IT Club                           | CAD/RAR  | 8      | F14      | 25     | Tue  | An opportunity for Year 8 students to extend their knowledge of how information technology is shaping our world, experimenting with computer programming and coding.                                |
| Fitness Club                      | DSM      | KS3    | Gym      | 25     | Tue  | The opportunity to develop their knowledge and understanding of how to train, the different components of fitness, and the impact this has on their health, well-being, and performance.            |
| Basketball Club                   | JRQ      | All    | SC       | 30     | Tue  | Students will engage in both skills-based sessions alongside game-based and tactical sessions and develop team-work skills.   |
| Year 9 Football                   | APD      | 9      | Field    | 24     | Tue  | Students will engage in both skills-based sessions alongside game-based and tactical sessions; led by the Football Academy, Advanced Player Development.  |
| Manga Club                        | CCU      | All    | Library  | 10     | Tue  | Students can discuss and read popular Manga books with like-minded peers.   |
| Duke of Edinburgh                 | AVW      | Select | F6       | 20     | Thur | Students enrolled in the DofE programme will meet to discuss and update their progress. They will also plan the expeditions.  |



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|-----------------------------------|---------|------|----------|--------|------|--|
| KS3 Homework Club                 | DBU     | KS3  | G8       | 12     | Thur | An opportunity to seek support to catch up on homework, in a quiet and supportive space.   |
| STEM Green Power Race<br>Car Club | EOG/DME | All  | TC1      | 15     | Thur | An after-school club where students work with and assemble a race car kit and design the body. All leading up to competitions around London and the UK!  |
| STEM Drone Club                   | DSI     | All  | TC1      | 15     | Thur | Students get to build and test microdrones and then build a circuit to race them in. There will be competitions run around London that we will be entering!  |
| D&T Skills Club                   | SGL     | 8    | G19      | 25     | Thur | A club for Design and Technology enthusiasts who like working with their hands to using their creative minds to bring projects to life.  |
| Fitness Club                      | DSM     | 9-11 | Gym      | 24     | Thur | The opportunity to develop their knowledge and understanding of how to train the different components of fitness and the impact this has on their health, well-being, and performance.   |
| TAG Rugby                         | JRQ     | All  | SC       | 30     | Thur | Students will learn the rules and skills of this minimal contact version of rugby. Practising in small groups to a reduced match time.   |
| Athletics Club                    | PE team | All  | Field    | 30     | Thur | Students will spend time developing track and field skills before testing themselves in competitive situations, such as on Sports Day. Students have the opportunity to develop their knowledge and understanding of how to train the different components of fitness, and the impact this has on their health, wellbeing and performance. |
| Club                              | Teacher | Year | Location | Spaces | Day  | Skills/Rationale   |
| Bee Club                          | JMI     | All  | G6       | 10     | Fri  | Help to care for our colonies of honey bees.   |
| Debate Club                       | EHU     | All  | F5       | 20     | Fri  | Students will have the opportunity to engage in topical debates.   |