



Leigh Academy
Halley

International Policy



LEIGH
Academies Trust

January 2022

Mission, Vision, Values and Ethos

Our Vision Statement:

The Halley Academy is a place of opportunity where respect, resilience, integrity and collaboration matter. We are a caring community where everyone feels safe, valued and empowered to explore, experience and achieve.

We are proud, articulate, confident, independent learners equipped to take our place in wider society. As lifelong learners we develop our international mindedness and intercultural understanding. This is so that we are in a position to pursue our aspirations and interests as responsible members of a global society who respect and appreciate diversity.

Our Mission:

“Together we inspire, learn and achieve”

Our Values and Ethos:

At The Halley Academy, our values are the cornerstone of everything we do.

Respect

We expect everyone to take responsibility for their learning and be lifelong learners.

Achievement

We aspire to achieve our full potential in everything we do.

Collaboration

We enrich the experiences of all through our local, national and international partnerships. We do this by working together to achieve excellence.

Integrity

We embrace the opportunities we are presented with to show our strong moral principles, the IB learner profile and our respect and acceptance for others.

Resilience

We empower all to develop a ‘can do’ attitude and have confidence in their ability to progress in the face of challenges.

International Policy 2022-25

Through the inclusion of internationalism in our daily practices at The Halley Academy, we offer our students a multitude of opportunities and experiences to enhance their global perspectives and reflect on their national and international identity.

The governors and staff recognise that:

- Global issues are an important part of the lives of our students living in a world where economies are increasingly interdependent and global communication is a daily reality.
- Our students have access to the internet and increased opportunity to travel, watch news stories from around the world, as they develop and follow for example, international sporting events as they happen.
- The global dimension should be reflected in the attitudes and values of our students, the ethos of the Academy, the Programmes of Study and Key Skills.
- As an Academy we have a commitment to both gender, sexual and racial equality.

Aims

To enable our students to know more about global issues and to:

- Celebrate the rich and diverse heritage represented in our Academy, and local and national communities.
- Understand the complex international interdependencies in the global economy.
- Respect and value different cultures and beliefs.
- Enjoy regular contact with students and adults living in different countries.
- Encourage greater involvement in environmental issues.
- Develop curiosity about other cultures.
- Enable students, staff and governors to experience daily life in other countries
- Provide an added opportunity for the promotion of equal opportunities, racial equality and Citizenship.
- Encourage students to consider themselves Global Citizens.

Objectives

- To work towards achieving the British Council International School Award.
- To conduct annual audits of both our formal and informal curriculum which, in turn inform action plans to develop each of the eight Key Concepts of the [global dimension](#) through all appropriate areas of the curriculum such that there is a clearly mapped global dimension in the learning experiences for all our students. These eight key concepts we recognise as:
 - Diversity- Understanding and respecting differences and relating these to our common humanity.

- Conflict resolution- Understanding the nature of conflicts, their impact on development and why there is a need for their resolution and the promotion of harmony.
- Global citizenship- Gaining the knowledge, skills and understanding of concepts and institutions necessary to become informed, active, responsible citizens.
- Human rights- Knowing about human rights including the UN Convention on the Rights of the Child.
- Interdependence- Understanding how people, places, economies and environments are all inextricably interrelated, and that choices and events have repercussions on a global scale.
- Social justice- Understanding the importance of social justice as an element in both sustainable development and the improved welfare of all people.
- Sustainable development- Understanding the need to maintain and improve the quality of life now without damaging the planet for future generations.
- Values and perceptions- Developing a critical evaluation of representations of global issues and an appreciation of the effect these have on people's attitudes and values.
- To develop and exploit global learning partnerships. This will include activities such as:
 - Email and internet projects.
 - Interacting with visitors from other countries, students and adults when opportunities arise
 - Student / staff visits to places of cultural interest in the UK and abroad.
- To actively encourage the study of foreign languages for all our students by offering a range of appropriate language options.
- To provide staff with opportunities to compare different teaching and learning styles.
- To increase the awareness of the global dimension to staff, students and the wider community across the whole Academy.
- To identify and embed the global dimension in new areas of the curriculum at all key stages.
- To conduct an audit of global dimension across the whole Academy with a focus on embedding activities with international dimension in all subjects.
- To highlight the areas with international dimension within the tutorial programme at all key stages.
- To organise celebrations of our rich and diverse heritage.

Implementation

The Halley Academy is committed to ensuring that:

- Global Partnerships are encouraged and maintained.
- The Foreign Languages section of the LRC is advertised, grown and used.
- The EAL department and EAL student successes are celebrated.
- The pastoral and academic curriculum continues to embed international links which challenge and stretch international perspectives.

- Partnerships with organisations and businesses are forged to demonstrate the international opportunities that are within all students' reach.
- Weekly international announcements for staff and students with an international perspective keep the international agenda fresh in everybody's mind.